

Newsletter

25th September 2020



Class News

Penguins and Puffins

We have had another exciting week, full of new learning and fun challenges. The children are becoming much more independent and their daily routine is getting easier for them.

In Literacy this week we have used the tricky word 'l' to write a simple sentence. We have talked about the importance of using finger spaces and a full stop! Some new sounds and a new tricky word have been added to your child's phonics book - we are so pleased with all the phonics activities you are doing at home - thank you.

In Maths we have focused on the number 4. We have introduced a 'five frame' and looked at different arrangements of 4. Encourage your child to show you 4 in different ways - with objects, different sizes and colours and talk about the arrangements. E.g 3 red blocks and 1 white block - 4 blocks altogether. We also used the story 'Pete the cat and his four groovy buttons' which is a great example of early subtraction skills. <https://www.youtube.com/watch?v=2JrFDPwNDMY&safe=true>

Owls, Woodpeckers and Robins

In KS1 this week we have begun the story of Handa's Surprise. Children have really enjoyed learning about all the animals that stole Handa's fruit and they have become really good at saying which animal stole which fruit. They also had chance to try a mango, pineapple and tangerine and explain which one was their favourite. We were very impressed that all children had a try of each fruit. We will continue to look at Handa's surprise next week. In maths, we have been looking at comparing numbers with the greater than and less than signs, as well as ordering numbers within 20 and 100. Within our phonics lessons we have been looking at ch, sh, th and ng sounds and some children have been recapping the split digraphs sounds. All children now have a little blue spelling book with the sounds they will be learning each week, which means they can familiarise themselves with the sounds before and during the week.

Sandpipers, Swans and Kingfishers

The Waterbirds have been very busy this week. They were all very excited when they received their letter from Hogwarts inviting them to their first term. Since then, they have all been working hard thinking about letters and what could be included in them. In maths, the children have been completing number trios and fact families for addition and subtraction. They have also started to learn about Roman Numerals. We were very impressed by their perseverance. In topic, the children have started to learn about different types of castles, researched their chosen Natural Wonder of the World and set themselves some aspiring targets. In their woodland session, they worked as a team to make a broomstick as every wizard or witch needs a broom. Well done on a great week!

Eagles, Hawks and Kestrels

This week year 5 and 6 have been busy writing all about their own 'Nowhere Emporium' room. The children have worked very hard on using a range of descriptive devices to 'show not tell' what is in the room. Their writing has gone wherever their imagination has taken them... we have some wild and wonderful (and some spooky) rooms described.

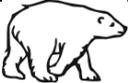
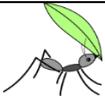
In mathematics, the children have been dealing with larger numbers and made a good start to using decimals to secure their knowledge on rounding. Next week, we will be moving on to securing addition and subtraction knowledge. In our Community lessons, year 5 and 6 have discovered sights on earth that can be seen from space. The children researched the location of these and plotted them on a world map, recorded facts and ensured they could recall the continents and oceans of the world. In Creativity lessons, the children then used watercolours and pastels to try and recreate satellite images of these locations; some of these included the Great Barrier Reef, Palm Islands and the Amazon River.

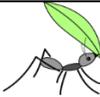
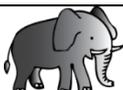
House Points

The house point totals so far this term are:

			
143	150	161	184

Praise Winners

Class	Name	Animal	Reason
Penguins	Lola		For making great progress with her writing skills
Puffins	Edward		For trying really hard with his learning at home and at school
Robins	Holly		For beautiful presentation and care in her work
	Francesco		For tackling maths challenges head on
Woodpeckers	Jacob		For working really hard in phonics lessons

	Wren		For having a calm and hard-working approach to school
Owls	Myla		For showing determination and enthusiasm when learning tricky words
	Daisy		For learning new skills and applying them in her work
Kingfishers Teacher's choice	William		For improved focus and hard work all week
Kingfishers Children's choice	Amy		For being an outstanding, supportive and kind talk partner
Swans Teacher's choice	Alannah		For trying really hard with her reading
Swans Children's choice	Reuben		For always being helpful
Sandpipers Teacher's choice	Ethan		For always working hard and trying his best.
Sandpipers Children's choice	Ava		For being an amazing talk partner and sharing her ideas and help
Eagles Teacher's choice	Jacob		For fantastic descriptive language and super improvement in his writing
Eagles Children's choice	Ava		For always trying her best and being a kind and caring person
Hawks Teacher's choice	Jack		For brilliant use of descriptive language
Hawks Children's choice	Charlie		For being a helpful and supportive table member
Kestrels Teacher's choice	Sienna		For being creative when using watercolours to create satellite images
Kestrels Children's choice	Joseph		For pushing himself with maths challenges

Whole School News

Calling All Landscape Gardeners!!

Thanks to the success of last year's fundraising, we now have the money to create Mrs Ratcliffe's sensory garden. The next challenge is knowing how to design and create a sensory garden!

If you know anyone who would be able to help either in the designing or the creation of the garden, please ask them to get in touch. We are able to pay for all services provided using the money we have raised.

Hot Meals

Now that we have been open for a couple of weeks and are starting to get used to the new routines, we are keen to give the children an opportunity to eat a school dinner in the hall each week. This will help to develop the children's skills such as carrying their tray, eating at a dining table and using a knife and fork, and will also give them an extra break from their classrooms.

From the **week beginning 5th October**, each Team Bubble will have one day a week when they can eat a hot meal in the hall:

Reception – **Tuesdays**

Years 1 and 2 – **Wednesdays**

Years 3 and 4 – **Thursdays**

Years 5 and 6 - **Fridays**

The same meal choice will be served each day for the week, so all children have the chance to try each option, then the following week there will be a new option. We have been asking the children about some of their favourite meals so that we can make sure that as many children as possible will opt for a hot school dinner on their day.

In order to make this as covid-safe as possible, we will ensure that:

- Only one Team Bubble eats in the hall each day
- Children will sit in their own classes when they are in the hall
- Tables and seats as well as touch points will be sanitised between uses
- Children will be supervised by staff from their team bubble

Children who are not eating in the hall will still be able to order a school grab bag in the morning and these will continue to offer a hot or cold option.

Lunches do not need to be pre-ordered, but please ensure that there is enough credit on your child's account whenever they wish to order a meal.

A menu has been sent home this week so you will know what meal options are coming up each week.

Covid Reminders

Huge thanks to everyone for wearing their face masks at drop-off and collection times this week. Just a reminder that children are not allowed to play on the trim trail at the end of the day as we need everyone to keep moving along the one-way system and also the use of the equipment is restricted to one bubble each day.