

Newsletter

23rd October 2020



Class News

Penguins and Puffins

We are so proud of Puffins and Penguins - they have all had an amazing first half term at Wheelock Primary School. They have settled so well, made lots of new friends and are making fantastic progress with their learning.

Thank you to our parents for their continuing support.

In Literacy we focused on the story 'Monkey Puzzle' by Julia Donaldson. We linked this to our baby photographs and then thought about the things a baby needs - cot, dummy, bottles etc. We talked about why babies need them and why we don't. The children worked in pairs to draw and label these items.

In Maths we have been comparing quantities within 5. We have been focusing on the language of more, fewer and equal whilst comparing quantities of real items, cubes and pictures.

On Thursday morning, we enjoyed a campfire in the woodland. The children were so excited but listened carefully to the new woodland rules and behaved beautifully - well done Puffins and Penguins. We all enjoyed toasted marshmallows, milk/water and biscuits. A great end to a brilliant half term.

Have a safe and happy half term and look out for our challenge on tapestry!



Owls, Woodpeckers and Robins

What a busy half term we have had in KS1! The children have been working so hard over the last 8 weeks and they have settled in so well to the routines of Year 1 and 2.

This week we have looked at the book *Just Imagine* by Nick Sharratt. This book is very similar to *You Choose*, which we started the term with. It allowed the children's imagination to flow. We gave them a quote from the story, "Close your eyes and dream yourself however you'd most like to be". This could be anything, from being really big or really small to having magical powers. The children were very creative and imaginative with their responses. Some children wanted to be mermaids living in the sea, others wanted to be super heroes and have magical powers. It has been lovely to read their writing this week.

In maths, we have been working on subtraction. Some children have begun to look at borrowing numbers to complete their sums and others have been jumping back on a number line.

We hope that all of Year 1 and 2 have a fun and restful half term.

Sandpipers, Swans and Kingfishers

This week the children in Waterbirds have enjoyed learning about the weather in French. They practised saying the different types of weather and writing it down in English and French. The children have also identified the different landmarks around the UK that link to Harry Potter. They discovered that Harry Potter was filmed at various locations around the UK and were fascinated to discover that Hogwarts is not a real castle. For Science, the children have continued to learn about evaporation. They conducted a puddle experiment and set up an enquiry, which they will find out the results for after half term. In Literacy, the children have started to learn about non-chronological reports. They have read an example, answered questions about it and started to learn the meaning of new words. We were very impressed with their dictionary skills. In Maths, the children have been learning about bar models as a way of representing and solving a problem. They have used their addition and subtraction knowledge from last week to help them. Thank you for working so hard this half term. We hope all of the Waterbird's children have a restful break and we look forward to welcoming them back in November.

Eagles, Hawks and Kestrels

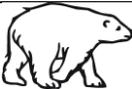
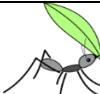
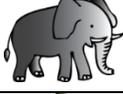
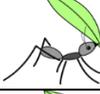
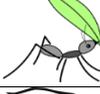
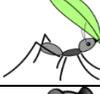
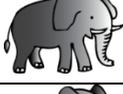
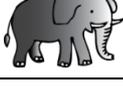
This week year 5 and 6 have been working hard on their multiplication skills. We have started with short multiplication, moved on to long multiplication and then had to apply all this learning to a 'Murder Mystery Multiplication' challenge. In Literacy, the children have been reading lots of different poetry, and putting their creative thinking caps on to try and interpret themes of different personification poetry. Inspired by this, the children planned and wrote their own piece of personification poetry with their talk partners. We have had a big push on SPaG this week- focusing on word class. We will not be setting home learning over the half term. The children have worked extremely hard and deserve a well-earned break! We do however, encourage those children, who are not secure with their times tables, to work on <https://trockstars.com/> and <https://www.topmarks.co.uk/maths-games/hit-the-button> to prepare themselves for further work on multiplication and division after half term. Have a lovely break and we will see you refreshed and ready to learn again soon 😊

House Points

The house point totals so far this term are:

			
519	498	562	594

Praise Winners

Class	Name	Animal	Reason
Penguins	Rufus		For a super week and following instructions really well
Puffins	Jessica		For independence in her writing
Robins	Phoebe		For persevering with some tricky maths
	Harper		For her beautiful paper doll
Woodpeckers	Leah		For always having a positive and conscientious attitude to school
	Georgia		For always smiling and bringing joy to the Woodpecker classroom
Owls	Izabelle		For making amazing progress in her phonics
	Rowan		For always trying hard and doing his best in lessons
Kingfishers Teacher's choice	Zander		For improved focus in maths and challenging himself in maths
Kingfishers Children's choice	Luke		For improving his maths and supporting his peers
Swans Teacher's choice	Alfie		For showing a great attitude to challenge and always trying his best
Swans Children's choice	Sophie		For being a great role model to others in the class
Sandpipers Teacher's choice	Xander		For challenging himself to improve his writing by using embedded clauses
Sandpipers Children's choice	Megan		For being a helpful and supportive talk partner
Eagles Teacher's choice	Chloe and Alannah		For being fantastic and supportive talk partners all week
Eagles Children's choice	Jacob		For always being a happy and funny member of the class
Kestrels Teacher's choice	Max		For working so hard all week – especially in PE
Kestrels Children's choice	Harrison		For being positive every day and making everyone smile

Whole School News

News from FOWS

As we mentioned last week, we aren't able to organise our usual Christmas events however, we are still hoping to be able to bring a little festive cheer to the school.

The FOWS have been working closely this week with the school trying to come up with some festive ideas whilst still adhering to the government guidelines to keep everyone safe.

WATCH THIS SPACE!

Over the coming weeks, all of our ideas and fundraisers will be shared on the weekly news letter and also our Facebook page. If you haven't joined already, then head over to our page Friends of Wheelock and keep up to date with all our events.

Request for Baby Clothes

We have purchased some new baby dolls for the reception children – but they don't have any clothes! If you have any newborn baby clothes or other items such as blankets, bottles or toys that you no longer need, we would love to have them. Due to Covid restrictions, please bring any donations in a bag and leave them in the foyer of the main office so that they can be left for 48 hours before we move them into school.

Relationships and Sex Education Policy

We have recently undertaken a review of our Relationships and Sex Education policy to ensure that we are fully meeting the new requirements for schools introduced by the DfE from September. The policy identifies how we ensure that “all children leave with an understanding of the world they are growing up in, having learned how to live alongside, and show respect for, a diverse range of people.” Our school curriculum, which we introduced in 2017, already covers all of the DfE requirements and so we are not making any adjustments to what we teach the children or when, but rather the policy sets out how we develop, over time, the children's knowledge, skills and understanding.

The draft policy is available to read on our school website:

<http://www.wheelockprimary.co.uk/9/key-information/category/8/other-key-policies>

We would welcome any feedback on this policy before it goes to the Local Advisory Board for approval on Thursday 12th November 2020.

Covid Test Centre Art Work

Cheshire East council are asking for help from local children to make the new Covid test centre in Crewe more welcoming and friendly by creating pieces of art to be displayed on the walls. To find out more or get involved, please visit:

https://www.cheshireeast.gov.uk/council_and_democracy/council_information/media_hub/media_releases/schools-invited-to-get-creative-and-put-their-mark-on-the-crewe-covid-19-local-testing-site.aspx?fbclid=IwAR2Ax4MEIT-Nv508ESPUshO8eRC2czqQySA3Ar_WQsPt5-cgB9vvzAyNK6s

Vacancies

We currently have vacancies for a Teaching Assistant and a Midday Assistant. Please see the school website for full details.

Covid Update

We are continuously reviewing our procedures and risk assessment for Covid 19. Where a child, family member or member of staff has had symptoms of Covid 19, we are asking to see a copy of a negative test result if the child or staff member wishes to return to school before the 14 days of their isolation. We will not take a copy of this result but will keep a record of results that have been seen. If a child's parents do not wish to share their test result, the child will need to stay at home for the full 14 days of their isolation from the start of symptoms and work will be provided for them to complete at home. Our full Covid risk assessment is available on the school website.

If your child or a member of your family has a positive Covid test result during the half-term break, please inform us as soon as possible by emailing the office: office@wheelock.cheshire.sch.uk