

Newsletter

21st May 2021



Message from Acting Principal, Miss Julia Gawn

This week the children have been completing surveys to find out their opinions about a range of things. These surveys are anonymous but will be used to plan support for children in our community in the future. Two surveys are being completed – one is about their views on things in school and the other is called The Big Ask and is more general. This survey has been organised by the Children’s Commissioner and more information can be found here <https://www.childrenscommissioner.gov.uk/thebigask/> At Wheelock we take time to listen to our children and these surveys are a great way of capturing their voice. I look forward to hearing their suggestions about how we can improve things at Wheelock Primary School and beyond.

PCR Tests

If your child has any of the main symptoms of Covid-19 please can you arrange for them to have a PCR test at your local testing centre. Lateral flow tests are only advised to be used for when there are no symptoms of Covid.

The main symptoms of Covid-19 are:

- A High Temperature
- A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours
- A loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal.

Class News

Penguins and Puffins

We started this week by listening to the story 'Super Milly and the Super School Day'. Milly wanted to be a Superhero but had no special powers. After an eventful day at school, she soon discovers that she has many superpowers - being a good friend, being kind, helpful, brave and funny. The children have then thought about their own superpowers and written a sentence about it. We have been very impressed this week with how well the children are applying their phonic knowledge and writing great sentences using Capital letters, finger spaces and a full stop.

In Maths we have been investigating weight. We have used our arms to show how two items differ in weight and then used scales and balances to compare the weights of two items. In the woodland we used our large balance and found different things to weigh. We even discovered a seesaw which showed us which children were heavier!!

We ended this week with a Superhero dress up day - thank you for all the great costumes, the children (and staff) looked amazing!

Owls, Woodpeckers and Robins

This week the children have been busy planning their own story inspired by We're all Wonders; from a brand new lead character to new setting and (in some cases bizarre) pet! They have drafted all their ideas and are ready to get writing next week! It's been lovely seeing all of them use their imaginations to create a new world. In maths, we have been looking at telling the time using an analogue clock. Telling the time is a tricky skill and needs lots of practice so please encourage your child to use the clock at home and look at when dinner time is, time to go to school and bedtime is. We have looked at different intervals including o'clock, half past, quarter past and quarter to. In science, we have explored the parts of the plant and what they do. We cut out the different parts and labelled them with the names and captions. The children have also started to explore different religions from around the world. They have looked at how and where different religions worship

Sandpipers, Swans and Kingfishers

Waterbirds have had another great week. In Literacy, they have written an adventure story. They were very excited and came up with some creative ideas. We then worked on how to structure a story accurately so that it contained a beginning, middle and end. In Maths, the children have been learning about decimals. They have identified the place value of decimals, completed decimal part-whole models, compared and ordered decimals and completed an arithmetic test. Continuing with our Wonder topic, the children have enjoyed learning about the different world religions. This week, we have focused on Judaism. In French, the children have practised French numbers and even played a game of Bingo. Our Science topic this half term is Animals including Humans so this week we looked at the different types of teeth. The children were fascinated to compare their teeth to those of animals. We were also impressed that sharks have more than one set. Great work this week Waterbirds!

Eagles, Hawks and Kestrels

This week Year 5 and 6 have worked tremendously hard in all of our curriculum areas. In Literacy, we have looked at newspaper articles. We started the week by reading different news articles and ended the week by writing headlines. We have looked at alliteration and puns to structure our headlines. I'm sure we have a few budding journalists in Year 5 and 6 now. During maths, we have continued our rotation of algebra and fractions/ decimals and percentages. We have been extremely impressed with the children's understanding of higher-level maths. Our Book Club lessons have centred around a new text called 'Crater Lake'. The children are thoroughly enjoying the comedy of the story, particularly ham landing in a vegetarian's hair and the antics of Miss Hoche. We definitely enjoy funny horror stories in Year 5 and 6! In our topic lessons, the children have had the opportunity to code using the iPads. They have been making bubbles drop and pop as well as racing snails! In addition, we have continued our sketching work on different facial features. We have looked at drawing lips and noses. We are progressing next week to hands. Furthermore, we looked at historical sources of evidence of the diet of prisoners on Robben Island in South Africa. We discussed whether or not all of the prisoners received a fair diet. The children showed great maturity in their answers and thoughts. Finally, we enjoyed a wet and windy session in the woodland yesterday. Well done Year 5 and 6- one more week until half term!

House Points

Pegasus: 43

Griffin: 24

Dragons: 30

Phoenix: 49

The Hive

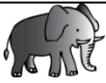
We have had a whirlwind week and the time certainly flies when you're having fun! There has been chaos on our Hive roads, the traffic jams have wound around chair legs and speeding drivers have zipped up and down wiggly winding roads, our box of cars has been dragged into play every day. The crafters in the group have been making tri-folded shutter cards, the cards look very fancy adorned with their embellishments, it's a great way to use up tiny scraps of pretty papers and labels. The usual board games are as popular as ever and the children have demonstrated enormous patience whilst waiting their turn, the popper on Frustration has worked overtime and lived up to its name! Acorn Room have junk modelled robots, buildings and tanks from recycled boxes and tubes, many thanks for the donations! Outside, hoola hoopers have defied gravity and passed many hours working the colourful rings, a very talented bunch! In other news, courgettes, beetroot and peas have left their sundrenched window patio and been transplanted out to face the elements of the outside raised bed. The green legged seedlings are strong and we're hopeful that we will one day taste their bounty. A wonderful week!

FOWS News

FOW's next meeting.

Now we can have up to 30 people meeting up outside we are going to restart our FOW's meetings face to face 😊. The plan (subject to the weather being on our side) is to meet at Sandbach Cricket Club at 8pm on Wednesday 9th June. Sadly, we aren't able to hold any events this academic year however, we can start getting our heads together for future fundraisers & events. It's never too late to get involved, everyone is welcome. It would be lovely to see some new faces as well as our wonderful regular members, the more the merrier! Any queries/questions just drop us an email on fowscontact@gmail.com

Praise Winners

Class	Name	Animal	Reason
Penguins	Lucie & Henry		for using great mathematical language to compare weights
Puffins	Edward & Billie		for using great mathematical language to compare weights
Robins	Harper		for always being happy and having a huge smile on her face.
Owls	Jasmine		for always being a positive role model to her peers.
Woodpeckers	Quinn		for always working hard with her phonics.
Swans Teachers Award	Amber		for working hard on her own targets and moving to free read cool.
Swans Pupil's Award	Sophie		for helping others to achieve their targets!
Sandpipers Teacher's Award	Joe		Improved concentration and attitude towards his work.
Sandpipers Children's Award	Evie		For working hard in every lesson and for working hard to help children who are stuck.
Kingfishers Teacher's Award	Izzy & Oliver		Superb Science knowledge
Kingfishers Children's Award	Max		For being an outstanding, caring and supportive talk partner.
Kestrels Teacher's Award	Louie		For having a brilliant attitude to learning.
Kestrels Children's Award	Amber		for being a lovely friend to all kestrels
Hawks Teacher's Award	Aaliyah		For continuously going above and beyond with her learning.
Hawks Children's Award	Faye		For being someone who listens to others and supports friends
Eagles Teacher's Award	Summer		for super improvement in her independent writing (ideas, punctuation and spelling!)
Eagles Children's Award	Maccauley		for being a good talk partner and thinking creatively in his work