

Newsletter

19th March 2021



Thankyou from Miss Gawn Thankyou for making me feel so welcome this week. It has been wonderful getting to know staff, parents and children. I can't promise to wear my crazy hat every Friday but I look forward to seeing more smiling faces greeting me next week! If you need to get in touch with me you can use the office email address or contact the school office.

Comic Relief It's been great to see the children joining in with "Wear something silly on your head" today. Thank you for all the donations a grand total of £285.20 has been collected.

Class News

Penguins and Puffins Our focus this week has been looking at the job of a Police Officer. A 'Zoom' meeting with a real detective really gave the children a real insight into what a Police Office does to keep us all safe. We have all made police hats to wear in the classroom and our 'Police Station' role play area has been very busy. Outside, the construction area has been full of different Police vehicles - the children have been really inventive and constructed some great models whilst working as a team this week. Next week we will be looking at the role of Firefighters. In Literacy we have focused again on simple sentences - we are very impressed with how the children are remembering all the different elements of a sentence - Capital letter to start, finger spaces, use our phonics to write new words, using tricky words, forming our letters correctly and remembering a full stop at the end!! In Maths we have revisited the language of 'more' and 'fewer'. We have been ordering numbers from smallest to largest and also writing numerals. Next week we will be investigating pattern. Have a look around your house or outside and see if you can find any repeating patterns. Upload some pictures on Tapestry so we can use what you have found in our maths sessions.

Owls, Woodpeckers and Robins It's been a fun filled week in the Robin, Woodpecker and owl classrooms. This week, we looked at the lovely story of Shifty Mcgifty. The children listened to the story and discussed the main parts of the text; characters, setting, beginning, middle and end. We looked at what we could tell about the characters and different emotions they might be feeling. We talked about what clues there were that gave us these ideas. The children then explored their dramatic side by acting out a conversation between two of the characters and drew out some speech bubbles. The suffixes er and est have been used this week to create comparative sentences about the story. We looked at the different spelling rules and when to use them. We went on a rhyming word hunt, looking at the similar sounds and matched them up in pairs. For a challenge we create comparative sentences that rhymed! In maths, we continued to develop our understanding of fractions. The children explored how to find a quarter of a shape, amount or number as well comparing how half and 2 quarters

are the same. They also looked at the fraction $\frac{3}{4}$. All the children have a good understanding of equal, unequal and how a cake must be shared fairly! There have been more signs of spring in and around school grounds so the children have been making lots of scientific observations, sparking interested conversations. Friday is Red Nose Day so the children will have lots of opportunities to talk about what this means and do some fun, crafty activities.

Sandpipers, Swans and Kingfishers

The children have enjoyed their second week of being back in school. We have been impressed by their hard work and how they have engaged with their learning. This week in Literacy, the children have been reading a Viking myth about Thor and Loki. They have answered comprehension questions, ordered and retold the myth, wrote descriptive sentences and even punctuated dialogue between the different characters. In Maths, we have been focusing on fractions. They found it challenging but persevered. They have had to find equivalent fractions and convert and order tenths and hundredths. The children are continuing to enjoy their Viking topic. This week, they have been great elephants when learning about the world. They labelled the Viking homelands on a map of Europe and they identified where the Vikings settled on a UK map. In Creativity, the children took part in a Viking debate. Some children took the side of the Vikings and others represented the opposing Anglo Saxons. They were very good at putting their points across confidently and appropriately. In Science, the children took part in an investigation about pitch. They used lots of different tuned instruments and even made their own panpipes. Great work this week Waterbirds!

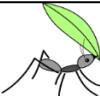
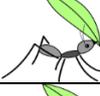
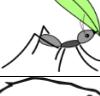
Eagles, Hawks and Kestrels

This week Year 5 and 6 have worked extremely hard to develop their understanding of fractions. They have learnt how to multiply, divide and simplify fractions. They have been excellent ants by challenging themselves and working through very difficult problems. In literacy, the children have had their creative hats on by creating group poetry using a range of descriptive devices based on the book 'The Promise'. We have started to revise the science units which were covered during lockdown. The children have looked at how we see and what the terms reflection, refraction and dispersion mean. During our weekly wellbeing sessions, the children have enjoyed using the creativity box. They thoroughly enjoy playing different games with their friends. They have also had a great time playing either Swedish Longball, Netball or Diamond Cricket. Well done Year 5 and 6!

The Hive

We have had a fantastic week with lots of activities, fun and games. Acorn Room have made delightful sun catchers from tissue and card all squished through our laminator. The results are amazing! Some of the older children have been playing chess, the competitions have been really exciting. Outside, the weather has not been kind and the chilly air has taken us by surprise. Table tennis and football are still the firm favourites although there has been some really imaginative den building! The café continues to entertain with delicious imaginary creations, the dishes are rather expensive though!

Praise Winners

| Class | Name | Animal | Reason |
|------------------------------|-----------|---|--|
| Penguins | Giannis |  | for super independent writing this week and using his phonics to write new words |
| Puffins | Astrid |  | For lots of smiles and lovely friendships |
| Robins | Sam |  | for taking responsibility for all his learning and having the courage to ask for help |
| Owls | Elsie |  | for super progress with her reading |
| Woodpeckers | Tabitha |  | for being a kind caring, empathetic member of woodpecker class |
| Swans Teachers Award | Austin |  | For having a great attitude towards his learning and working hard on his targets |
| Swans Children's Award | Alanna |  | For working hard and getting started quickly |
| Sandpipers Teacher's Award | Liam |  | For using creative language in his literacy work |
| Sandpipers Children's Award | Eli |  | For being a very kind talk partner and friend |
| Kingfishers Teacher's Award | Leo |  | for working hard to improve his handwriting |
| Kingfishers Children's Award | Alex |  | For being an outstanding, supportive talk partner |
| Kestrels Teacher's Award | Lilly |  | for having a great attitude to learning and working so hard in all areas of the curriculum |
| Kestrels Children's Award | Henry |  | for being really determined with his handwriting. A huge improvement. Well done! |
| Hawks Teacher's Award | Isabel |  | for representing all the Wheelock animals so well |
| Hawks Children's Award | Tyler |  | For showing great determination and challenging himself this week |
| Eagles Teacher's Award | Oliver |  | for really impressive progress with fractions work in maths |
| Eagles Children's Award | Maccauley |  | for behaving amazingly this week in class and for caring for a friend when they were hurt |

