

Newsletter

18th September 2020



Class News

Penguins and Puffins We have had another busy week. In Literacy we have focused on talking about our families. We have drawn the people that live in our house and had a go at labelling our picture. Every morning the children know that their first job is to write their name. We are working on recognising our own name and finding our own name card. Our phonics sessions are so much fun and we have learnt some new sounds and even a tricky word! Have a look in your child's book bag to find their phonics book.

In Maths we have focused on the number 3. Counting actions and objects, making 3 and recognising the numeral 3. We have some great discussions about making 3 in different ways. Have a go at home. Our Rainbow Challenges have been really exciting this week and lots of children have worked hard to complete the rainbow! Well done Puffins and Penguins.

Owls, Woodpeckers and Robins This week KS1 have continued to use the book *You Choose* to guide their lessons. Children have been able to write about what they did over the weekend, their hobbies, choose an animal to have as a pet and write about their families. In maths we have been looking at counting forwards and backwards within 20 and some have been trying counting back from 100. We have also looked at partitioning with some of our children and they can now say how many tens and ones there are in a two-digit number. Children have also really been enjoying our outdoor area where lots of maths games have been set up this week.

Sandpipers, Swans and Kingfishers All the Waterbirds classes have worked really hard this week. They have enjoyed learning about rounding to the nearest 10, 100 and 1000 in maths and learning their times tables. In literacy, we have been focusing on verbs, nouns, adjectives and adverbs. We have been extremely impressed by the children's word choices in their sentences. Well done everyone! In topic this week, we have been plotting the continents and oceans on a world map ready for us to identify the seven natural wonders of the world. The children have also really enjoyed creating a magical picture with pastels in the style of Van Gogh. Each day we are also continuing to work on the children's handwriting, spellings and maths facts. We have been very impressed by the progress they have made already. Well done Waterbirds! Keep up the good work.

Eagles, Hawks and Kestrels Year 5 and 6 have had a jam-packed week. The children have been learning all about how theories have progressed throughout time about the shape of the Earth. We have debated flat vs spherical earth evidence; created models to prove our understanding and have also dived into the question- 'Are we alone in the universe?' In Literacy, the children have been using a wide range of descriptive devices to craft their sentences in preparation for their own writing (next week) about what is in their own room that could be in 'The Nowhere Emporium'. In Maths, we have continued to secure our knowledge on place value- completing work on decimals

and negative numbers. Next week, we will be learning about rounding larger numbers and decimals. In Music, we have started our project on 'The Planets' by Holst. The children have analysed and matched characters to each planet piece. Eagles have moved on to the second session where they have learnt the key rhythms of the 'Mars: bringer of war' piece, and played them on both tuned and untuned percussion instruments.

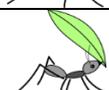


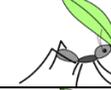
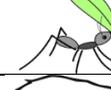
House Points

The house point totals so far this term are:

			
79	78	87	102

Praise Winners

Class	Name	Animal	Reason
Penguins	Sidney		For being so excited to learn new things
Puffins	Arnie		For being kind and always having a smile
Robins	Sophie		For having a positive attitude coming to school
	Jack		For working independently
Woodpeckers	Connor		For making amazing progress in his reading and writing

	Alfie		For independence in his work and for brilliant progress.
Owls	Harry		For independence and great maths skills
	Isabelle		For independence and great maths skills
Kingfishers Teacher's choice	Evie		For gaining confidence in herself this week
Kingfishers Children's choice	Freddie		For persevering with his reading even when he found it hard
Swans Teacher's choice	Kerr		For working exceptionally hard on his handwriting and gaining his pen licence
Swans Children's choice	Darcie		For being a great friend
Sandpipers Teacher's choice	Carmen		For showing bravery when coming to school
Sandpipers Children's choice	James		For choosing to challenge himself with spicy maths tasks
Eagles Teacher's choice	Amy		For having a beaming smile every day and spreading positivity
Eagles Children's choice	Alannah		For being a fantastic talk partner all week
Hawks Teacher's choice	Brandon		For consistently pushing himself with his work this week
Hawks Children's choice	Daisy		For being a kind and helpful member of Hawks class
Kestrels Teacher's choice	Liv		For excellent contributions during class discussions and great confidence
Kestrels Children's choice	Adam		For being an excellent friend and always helping others out

Whole School News

Face Coverings and Social Distancing

Thank you to everyone who wore a face covering this morning ahead of this being properly introduced on Monday. From Monday, all parents will be asked to wear a face covering when they are on the school grounds. We would also recommend that face coverings are worn if you are in a queue to enter the grounds.

We have received feedback from some parents that they find the queue challenging in terms of keeping themselves safe. Please remember that the 15-minute drop-off window is there to enable people to spread themselves out. While it is very busy at the beginning of drop-off and collection, it

is currently very quiet after the first five or ten minutes. You might like to consider therefore aiming for the later half of the window, rather than the earlier half.

The drop-off and collection times from Monday will be:

Drop-off – 8.45 to 9.00am

Collection – 3.00 to 3.15pm

Footwear

I understand that some people are confused about the request regarding footwear. We ask that the children come to school in their school shoes every day, whether they are in uniform or PE kit. This means that only one pair of footwear is travelling between home and school and also ensures that the children always have clean shoes on for inside the classroom. The children are asked to have a change of footwear to be kept in school to use for PE and woodland. Generally, a pair of trainers is ideal, although Reception children tend to use wellies and have bare feet for PE in the hall. Having a change of footwear in school again helps to minimise the number of things moving between home and school and also helps us to keep the mud out of the classrooms.