



Newsletter



11th June 2021

Message from Miss Gawn

I hope you all had a good half term break and made the most of the sunshine. We've certainly had lots of children telling us about the trips they've had to the beach and time they have spent with family and friends. We have a busy half term planned and although the run up to the end of the year still isn't quite the way it used to be, staff have been putting a lot of effort into planning summer celebrations and events in school to make it really special. We will share details of these over the next few weeks. Unfortunately, we still can't have large numbers of adults on site so these events will be shared with you via other methods. We really appreciate your continued support in ensuring that only one adult comes onto site at the beginning and the end of the day.

Snack from 14th June till 16th July

We are reintroducing snack for all pupils. Due to ongoing restrictions the kitchen will need to know in advance who wishes to have snack. We have therefore made the decision that snack can only be ordered for the whole week and not on a daily ad hoc basis. We are unable to make any refunds.

Reception children are able to order toast only - cost on Arbor

KS1 and KS2 are able to order 1 piece of toast or ½ a bagel - cost on Arbor

Payment can be made weekly but must be made in advance and the cut off time is 12:00 on the Friday

For e.g. Payment made before 12:00 on Friday 18th June will be for snack week commencing 21st June 2021.

Payment is payable through the parent portal on Arbor and available now.

Snack for next week is now closed so please do not order for next week.

Contacting the School Office

When contacting the school please use the office@wheellock.cheshire.sch.uk email address for all correspondence. Please do not use the admin@wheellock.cheshire.sch.uk email address as this is the email of the school Business Manager and is not always manned.

Covid Survey on behalf of Cheshire East

Are you aged 18-29 & live in Cheshire?? We need your help!! Pathways CIC a not for profit organisation in Crewe are working in partnership with NHS Cheshire Clinical Commissioning Group to identify any trends that the NHS needs to consider with regard to reasons for COVID vaccine hesitancy!

Are you for or against the vaccine? Please take a few mins to fill out our anonymous survey as your feedback is really important!

www.surveymonkey.co.uk/r/SY9XB2X

Maths

For some time now, Wheelock Primary have been using the Power Maths scheme to support the delivery of our maths curriculum. For the next half term, we are trialling delivering this to children in smaller 'maths groups'. These groups are not ability organised and simply involve grouping children from each year together. This means that your child will be working with a few new children each day but we have rearranged our groupings so that our bubbles are only slightly expanded (for most children this means they will have contact with 45 children over the course of the day instead of 30). We have also taken care to ensure that children maintain their hand hygiene and keep distant from children in other classes to further reduce the risk of transmission should a child test positive for Covid. Many other local schools (including some in the Learning for Life Partnership) have introduced similar changes to groupings recently as we all adapt to living with Covid restrictions longer term.

Class News

Penguins and Puffins

The children have returned to school full of energy, ready for their final term in Reception. The weather continues to be kind and so lots of our learning this week has been taken outside.

We have written a simple recount of our Half-Term break. We are so impressed how the children are applying their phonic knowledge and writing a simple sentence with lots of independence - well done Puffins and Penguins. We have also been painting pictures of our Half-Term as one of our rainbow challenges.

In maths this week we have consolidated numbers to 20 - looking at number lines with missing numbers and working out which numbers are missing. There are some great number games on 'Topmarks' to support this - we like the Helicopter Rescue game

- <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> - have a go at home.



[Helicopter Rescue - Mental Maths for 4 to 8 Year Olds](https://www.topmarks.co.uk/learning-to-count/helicopter-rescue)

Helicopter Rescue is a mental maths game for 4 to 8-year olds which can help you to know your two-digit numbers and help with addition and subtraction skills. It covers different vocabulary such as more than, less than, count on and count back.

www.topmarks.co.uk

Owls, Woodpeckers and Robins

Welcome back to the new term woodland birds. It's been a short but packed week. The children loved getting back into the woodland on Wednesday and it was great to get to explore wildlife and climb trees in the sun. In literacy, we began a new text, Troll Swap. The children made predictions about the story using the cover and then the blurb. The children shared their ideas and justifications before reading the story together which they loved. We are beginning our world tour of all things wonderful this term and we began with science. This week, we looked at plants from around the world and why they might be suited to the country they live in. All the children have settled back into school really well this week and are excited for a fun filled summer term!

Sandpipers, Swans and Kingfishers

It has been lovely to have the Waterbird children back this week. Although it's been a short one, we have been very busy. In Maths, the year 4 children have been learning about different angles. They have identified, classified and sorted them. Year 3 children have been learning about mass. They have read, drawn and converted different amounts of weight. We have been very impressed by their hard work. In Literacy, the children have been using the book 'All are Welcome' as a stimulus for their learning. They have immersed

themselves in the topic of 'diversity' in order to work towards writing a non-chronological report. They have written an acrostic poem, asked and answered questions and used adverbial openers. In Science, the children have started their Plants topic. This week, they have labelled and described the different parts of a plant. The children have also been excited by the prospect of becoming a Mental Health Champion next year. Lots of the children were eager to complete their application form. It will be great to delve into them and start the interview process later in the term. Thank you Waterbirds for coming back to school positively and ready to work hard.

Eagles, Hawks and Kestrels

It has been lovely to have all of year 5 and 6 back after a sunny half term. Everyone is looking refreshed (and a little sun-kissed glow). We have continued our work on newspapers. Next week, we will be writing a newspaper report based on the day Nelson Mandela was released from prison. This week we have been working hard on researching all the information needed to write a factual report. The children have also impressed in their inference when analysing photos through Mandela's life and discussing what they tell us about him as a person. In maths this week, we have been busy revising everything we have learnt this year, ready for the end of term assessments. The children have impressed with how far they have come in their mathematical knowledge. In topic, we have continued our French learning on transport. Finally, we have been busy completing our entries for the Wheelock Art competition. We have been building our skills on sketching facial features (eyes, nose and mouth) to apply to our own competition entries. The children have blown us away with their amazing drawings!

House Points

Pegasus: 26

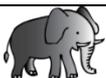
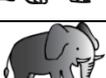
Griffin: 13

Dragons: 11

Phoenix: 18

The Hive

It's so wonderful to be back at The Hive, we had a lovely rest and hope that you feel rejuvenated too. We have heard such colourful tales of travel and adventure from the children and we have marvelled at their escapades! For others, it has been a time for family and a chance to relax at home. We have spent a great deal of our time outside, much to the dismay of a bob tailed bunny who lives in the woodlands! The children have enjoyed the sunshine and the opportunity to catch up with their friends and under the rustling trees we have laughed! Our veggies are continuing to grow and the green straggling vines are gathering in strength and determination to make it to the top of their growing canes. In other news, The Acorn Room has had a refresh, there's a new cosy reading nook, and an up levelled writing area. The game of the week is the multi-tiled Scrabble! the traditional games never fall far out of favour. All together it has been a short but fabulous week!

Class	Name	Animal	Reason
Penguins	Lily & Orla		for applying their phonics really well in their writing.
Puffins	Hollie & Henry		for amazing independent writing
Robins	Chloe		For doing super work in numeracy
Owls	Louis		for learning to apply new skills in maths independently.
Woodpeckers	Leah		for fantastic observations and understanding in science.
Swans Teachers Award	Logan		For putting in lots of effort and having a good work ethic.
Swans Children's Award	Willis		For putting his hand up and having a go
Sandpipers Teacher's Award	Rowan		For working hard and trying his best with his handwriting.
Sandpipers Children's Award	Ava		For being a good friend and always making people smile.
Kingfishers Teacher's Award	Zander		For Challenging himself to use great adverbial openers in literacy.
Kingfishers Children's Award	William		For challenging himself to improve.
Kestrels Teacher's Award	Aurora		for always trying her best no matter what the task
Kestrels Children's Award	Amy P		for always being kind and considerate to others
Hawks Teacher's Award	Cameron		for working hard and being focused and getting on with his work well this week
Hawks Teacher's Award	Lucas E		for really persevering and putting a lot of effort into his sketches of the eye
Hawks Children's Award	Charlie S		for being a kind and supportive friend and class member
Eagles Teacher's Award	Olivia & Aimee		for fantastic real-life drawings of facial features
Eagles Children's Award	Issy & Holly S		for being great talk partners to each other this week